

BROAD VIEWPOINT Newsletter

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Principal Dr. Josh Kisten
Assistant-Principal Rocio Morell



We're on the Web!
[www.browardschools.com](http://www.browardschools.com/broadview)
[/broadview](http://broadview)

Principal's News

Greetings Broadview Families!

Our core business of teaching and learning is well underway as we delve into the third quarter of school. We began Extended Learning Opportunities (ELO) for students in grades 3-5 that are identified as needing academic tutorials using diagnostics such as iReady and other measures. Identified students are attending ELO for 7 Saturdays, for approximately 4 hours of instruction in Reading (ELA) and Math. If you received a permission slip for your child to attend, please be certain to complete and return the slip ASAP.

We're also implementing an early morning tutorial for students in need of writing assistance at our morning Flipper Academy from 7:30-8AM. A host of other academic interventions in reading and math are being provided to our students that need it, during the school day.

Please make certain that you are in ongoing communication with your child's teacher to ensure that your child is making adequate progress. If you have not scheduled a face-to-face meeting with your child's teacher, please do so as soon as possible. Translators are available upon request.

We are quickly approaching testing season. Our first Florida Standards Assessment is English/Language Arts for third grade and Writing for Fourth and Fifth grade beginning on April 5th and April 6th. The entire testing schedule is attached.

We appreciate the trust that you have in us to take care of your children. Please don't hesitate to contact us with any concerns that you may have.

Proud to be your Principal,

Dr. Josh Kisten

Dr. Josh Kisten

Upcoming Events

- ◆ March 17: Early Release Day
- ◆ March 18th: Teacher Planning Day
- ◆ March 21-25 Spring Break
- ◆ March 28: Teacher Planning Day
- ◆ April 5-6th: FSA Writing Test for 4th and 5th Grade/ FSA ELA Testing for 3rd grade.
- ◆ April 14th: Early Release Day: Jump Rope for Heart
- ◆ April 15th: No School



Dear Parents,

In the world of counseling, we continue to practice Social Emotional Learning (SEL) each day. A large part of SEL is being mindful of your actions and words that you say, which also goes together with our monthly Character Trait. For the month of March, we will be focusing on Self-Control. This Character Trait means to have discipline over one's behavior and actions. During the month, take the opportunity to discuss with your students the following:

- Why is it important to do what is right, even when you don't feel like it?
- What are some healthy habits that can make you a stronger person?
- Athletes make a lot of sacrifices in order to reach their goals. Can you think of ways athletes show self-control or self-discipline?
- What could happen to someone who has very little self-control?

Here is another way to discuss Self-Control:

“Imagine riding in a car that is out of control. This can be scary and quite dangerous. This is also true for people who are out of control. Their actions can hurt themselves and others around them.”

Explain to your students that self-control is like having steering and brakes in the journey of life. It means saying “no” to some things in order to say “yes” to something better-----that something better can help you achieve your goals.

Recite the following with your students:

“I WILL: Think before I act; Control my temper; Respect others and their belongings; Sit still and be quiet; Build healthy habits.”

This activity is great practice before FSA Testing! Please make sure your students receive a good night's rest, eat a healthy breakfast, and arrive to school on-time on ALL testing days.

Mindful March 2022

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1 Set an intention to live with awareness and kindness	2 Notice three things you find beautiful in the outside world	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself and choose to use kind words	5 Bring to mind people you care about and send love to them	6 Have a 'no plans' day and notice how that feels	
	7 Take three calm breaths at regular intervals during your day	8 Eat mindfully. Appreciate the taste, texture and smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to watch the sky or clouds for a few minutes today
	14 Find ways to enjoy any chores or tasks that you do	15 Stop. Breathe. Notice. Repeat regularly	16 Get really absorbed with an interesting or creative activity	17 Look around and spot three things you find unusual or pleasant	18 If you find yourself rushing, make an effort to slow down	19 Appreciate nature around you, wherever you are	20 Focus on what makes you and others happy today <small>dayofhappiness.net</small>
	21 Listen to a piece of music without doing anything else	22 Notice something that is going well, even if today feels difficult	23 Tune into your feelings, without judging or trying to change them	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Choose to spend less time looking at screens today	27 Cultivate a feeling of loving-kindness towards others today
	28 Notice when you're tired and take a break as soon as possible	29 Choose a different route today and see what you notice	30 Mentally scan your body and notice what it is feeling	31 Discover the joy in the simple things of life			

ACTION FOR HAPPINESS

Happier · Kinder · Together

Welcome to Kindergarten!

Dear Parents,

We are almost finished with the 3rd quarter of the school year, and we are happy to see the progress students are making! We know that you are very busy, but please make time to discuss with your child what he/she is learning this month.

Reading/Language Arts:

Our unit of study is: How do our lives change with the seasons?

- Students will learn that weather and temperature change with the seasons.
- The clothes we wear and the things we do are affected by weather and seasons.

Phonics/Phonemic Awareness: Please continue to review the skills listed

- Recognize and write all upper and lowercase letters
- Recognize and produce rhyming words.
- Read and write sight words.
- Blend sounds to read and write cvc words example /b//a//t/ to make bat
- Read books and retell the story.

Math

- Students will practice showing addition through objects and drawings.
- Students will demonstrate different ways to make the sum of 5, 6, 7, 8, 9, 10

Reminder: iReady can be done at home. If you need your child's login information, please contact the teacher.



Please make sure your children are continuing to do their homework. Now is not the time to slow the pace. It is important that you monitor their classwork and homework daily in order to ensure that your child continues to show effort and learn.

Reading reminder! Your child must be reading daily! It is so important that your child reads every day, practicing the skills we have talked about in class. We have been learning a lot of words with long vowel sounds. If your child is still struggling with reading, please read to them! Modeling is very important in helping them learn as well!

In math, we are adding and subtracting 10's. Please reinforce what is taught at home by practicing with your child. Practice counting by 10's starting any ANY number.

Supplies! We still need supplies! Pencils are always a need, and we could really use a lot to get us through the rest of the year. Next time you're at the Dollar Store, consider picking up a pack. And... if your child does not have his/her own earbuds or headphones, please pick those up too. Students use laptops every day and will continue to do so throughout the year, so please make sure they have this necessary supply. Thank you, thank you, THANK YOU!



In March, second graders will be focusing on the following:

For Reading we will: Retell using main story elements (characters, setting, plot), Identify and explain a theme, identify characters' perspectives, describe main story elements, identify and explain alliteration.

In Phonics, we will work with word Vowel Teams Syllable Patterns (oo, ou). In Grammar we will work on Forming and using compound sentences, using simple modifiers (adjectives/adverbs), Using interjections, and Form plurals -y and -ies, For Writing, we will continue to focus on opinion writing.

For Math, we will be learning to count money, tell time and customary measurement.

For Science, we will continue to learn about soil, and begin learning about how water and wind change the Earth.

For Social Studies, we will be studying History (Investigating the Past). We will discuss how understanding the past helps shape the future.



It's hard to believe that the month of March is already here. This year has really flown by for sure, but there is still more to accomplish. It is time for all our third graders to put their best foot forward and demonstrate all they have learned this year. State testing is right around the corner, and we are dedicating instructional time to familiarize the students with the format and content of the test. We want to make sure our third graders have all the necessary tools when taking these challenging exams. Please know that the third-grade team understands the pressure your child may be feeling with so much work placed upon them.



Reading: During this month we will be working on our crunch time lessons in preparation for the reading FSA which will take place on April 5th and 6th. Please continue to support us by having your child work on iReady and read lots of books at home each night.



Math: During this month we will be covering fractions and geometry. Students will learn what fractions are, find equivalent fractions, and learn to compare them. They will also learn about the properties of shapes and what quadrilaterals are. The math FSA will take place in May. Please have your child work on iReady and Reflex Math daily.

Thank you for your continued support.



Third quarter is almost done! Have you checked your child's grades? Don't forget to do that once a week so you are staying informed about your child's progress in school! FSAs are coming up fast! Please take advantage of going over any review work sent home with your child. Here are some other things to remember for this important time of year:

- Your child needs to be able to work and think independently. This can be fostered at home by allowing them to think through problems that arise daily, like how to untangle a set of earbuds, or how to organize a bookshelf so all items fit. Giving your child time to struggle isn't necessarily a bad thing!
- Your child needs to be responsible for his/her own learning. Make sure he/she is checking grades and talk with him/her about a plan to keep those grades up!
- Your child needs to be prepared. Students feel much more successful when they have everything they need. This includes a stocked pencil box (with pencils, colored pencils, scissors, glue stick, etc.), agendas, notebooks, folders... everything they use daily.
- Finally, make sure you are monitoring their electronic time! This includes gaming, watching Tik Toks, and messaging with friends. Do not allow this time to be a priority. Talk with your child about what is most important.

Coming soon: FSA Writing Assessment – April 5, 2022

Make sure your child is practicing their writing by completing the weekly writing homework!



5th Grade ROCKS

Can you believe it? The FSA Writing Assessment is almost here! But we are not worried, we are ready, we are prepared. For the assessment on April 4 (right after Spring Break), the students will be required to write an informative or opinion essay based on the provided prompt. As we give a final push, we will be writing, revising, and critiquing practice essays.

On February 18, 2022, we went on our first field trip to Biztown! Our fifth-grade students had an opportunity to be responsible to participate in the day-to-day running of a business. The students were paid twice using business currency and were able to spend that money to purchase goods and services. The students were dressed for business, ready to work, enjoyed themselves, then returned to school tired after a hard day's work.

Our next field trip will be on March 14, 2022, to the Florida Everglades. The Florida Everglades is a captivating and unspoiled resource that we have the privilege of experiencing in our efforts to educate our children. The development and human progress have shrunk the Everglades down to a fraction of their original size. While a large part of the ecosystem is protected, work must be done to preserve this wetland for future generations. The best way to do this is by educating kids about the important part the Florida Everglades play in our everyday lives.

Below is the academic focus for the month of March:

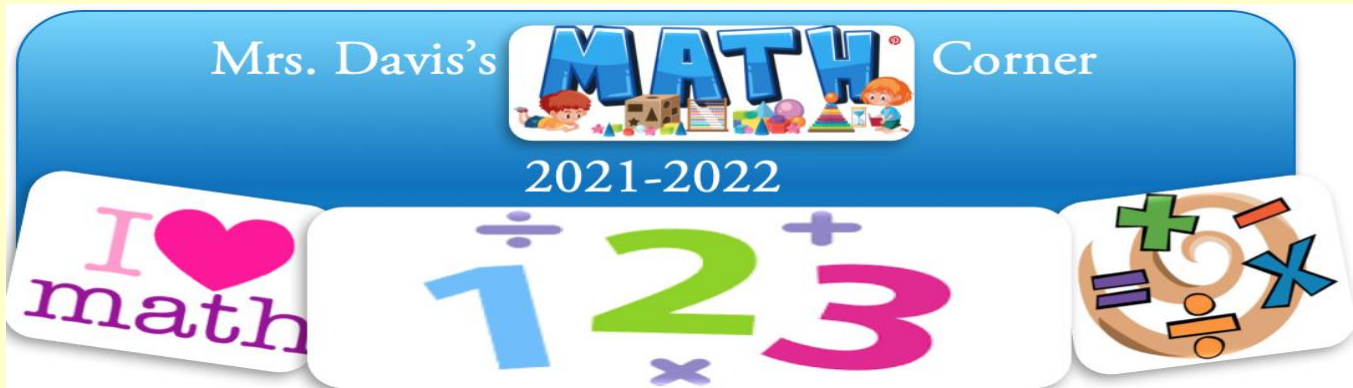
Integrated Literacy:

- Using details to support inferences
- Finding main ideas and details
- Summarizing informational and literary texts
- Explaining relationships between texts
- Writing and analyzing informational and opinion texts

Math: In Math, to Geometry and Measurement that involves collecting and representing numerical data including fractional and decimal values using tables and line graphs, graphing and naming points on a coordinate grid using ordered pairs. We will also continue to review previous content including but not limited to decimal place values, multiplication, and division of whole numbers.

Science:

In Science, students continue to investigate matter; determine the difference between weather and climate; characteristics of climate zones; and distinguish among the various forms of precipitation.



Helping with Math at Home

- **Ask Questions-** When working with your child at home, there are many ways that you can help. One of the most common strategy is to ask questions about their thinking. By expressing curiosity about your child's thinking, you can help them develop deeper understanding, build confidence in their procedural reliability, and encourage the habit to justify with reasoning.
- **Try to understand your child's thinking:** It is easier to assist your child with math if you have insight into what your child is thinking about the problem.
- **Build on what your child knows:** Your goal is to build on what your child already knows. One way to do this is by summarize and question. When your child share their thinking, paraphrase what you heard them say and then ask a question, "I hear you saying....How did you figure that out?"

Ways a Parent Can Help with MATH

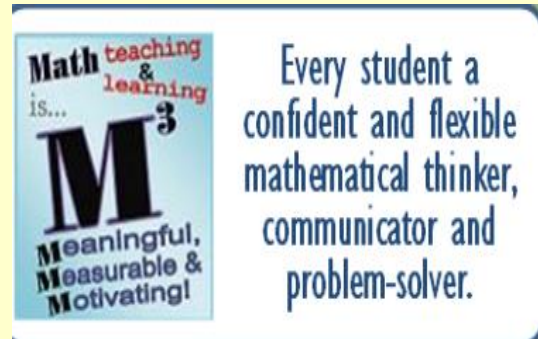
- 1 Look for shapes and patterns in real life
- 2 Have your child measure ingredients for a recipe you are making
- 3 Ask your child to explain the math skills he or she is working on in school
- 4 When helping your child with homework or school assignments, ask him or her to explain how he or she got an answer
- 5 Help your child find some appropriate number and problem-solving games to play online
- 6 Play card or board games that involve counting or patterns
- 7 Ask your child to count change at the grocery store, or to estimate the total cost while you are shopping
- 8 Compare:
Which is the tallest?
...the heaviest?
...the longest?
...the smallest?
...the fastest?
...the hottest?
...the most expensive?
- 9 Have tools such as a ruler, a scale, a calculator, and a measuring tape available to use in your house
- 10 Encourage your child to track or graph scores or stats for a favorite sports team
- 11 Use dice or playing cards to make a game out of practicing math facts

Point out ways math is part of "real" life: money, computers, music, art, construction, cooking...
All around us, every day.

Questions to Ask

Here are some questions that you can ask in just about any setting. Regardless of the mathematical task one these questions can give you some insight to child's thinking about the problem.

1. What do you notice?
2. How did you figure that out?
3. How can you show your thinking? (picture, model, equation)
4. Do you see any patterns?



Math Reflex is a web-based educational program that has been purchased this school year for students to aid in building their math fluency. The program is adaptive and individualized per student. **It helps students master basic facts in addition, subtraction, multiplication and division.**



To help your child achieve optimum results with this program please ensure that your child logs on for 15 minutes a day, 3 days a week. Your student has been provided with their Math Reflex log in info. You can also create a parent account to monitor your child's fact fluency progress by clicking on the link below. <https://www.reflexmath.com/parent>

Mrs. Davis- Math Coach



Broadview SHOUT OUT to the following students in Grades 3 through 5 who have mastered their multiplication facts using Reflex!!

You are 100% Fluent with your multiplication facts!



3 rd Grade		4 th Grade		5 th grade	
Amber Mc.		Marvelynn J.		Darian L.	
Cameron J.				Chris C.	
Gerovanni St.				Axel G.	
Elmer F.				Axel V.	
Jocelin C.				Shadae S.	
Isaac Mu.				Princeton L.	
Kylie Fi.				Alexander M.	
Ian C.				Genesis O.	
				Isaac T.	
				Yashua W.	
				Amy C.	
				Yatsuri B.	
				Kayla R.	

Color Key

Students' names highlighted in fuchsia increased fluency from 90-99% fluency to 100% fluency in multiplication/division facts for the month of January.

FSA testing for our 3rd, 4th, and 5th grade students is right around the corner. Please see below for this year's schedule:

3rd Grade

ELA: 4/5/22 Session 1

ELA: 4/6/22 Session 2

Math: 5/10/22 Session 1

Math: 5/11/22 Session 2

4th Grade

Writing: 4/5/22

ELA: 5/4/22 Session 1

ELA: 5/5/22 Session 2

Math: 5/10/22 Session 1

Math: 5/11/22 Session 2

5th Grade

Writing: 4/5/22

ELA: 5/4/22 Session 1

ELA: 5/5/22 Session 2

Math: 5/10/22 Session 1

Math: 5/11/22 Session 2

Science: 5/17/22 Session 1

Science: 5/18/22 Session 2

Reading Corner



Teaching kids to read is a Team Effort...

Please help your child rock the test!!!

Parents, as we approach the season of TESTING, please find what to expect for the test, resources and tips to ensure your children do well.

As we prepare our students for the upcoming Florida Standards Assessment, we'd like for you to be aware of a few tips and resources:

Tips:

- Read, read, read! Encourage READING and discuss the CONCEPTS as well as details.
- Learn a new word each day with your child to help increase student(s) vocabulary
- Practice writing with your children
- Have your child respond with complete sentences and using proper English
- Ask your child to provide you with evidence from various sources.

Resources:

Parent Guides to Student Success

www.pta.org/common_core_standards.asp

- By grade level
- Sample of what your child will be working on
- Activities included for you to support your child(ren) at home

The Florida Standards have been influenced by internationally benchmarked standards, ensuring that our students are prepared to be competitive in the global job market.

Despite the complexities of the standards, there are several basic ways parents can support their child's learning. The recommendations below line up with the four broad areas of the Florida State Standards: Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range and Level of complexity.

Key Ideas and Details

What it means: Your child will be encouraged to carefully read many books and texts. With these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

How parents can help: After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, “Is the spider and insect? How is a spider different than an insect?”

Craft and Structure

What it means: The standards within this area (or “strand”) focus on specifics within a book, for example an author's specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems and more.

How parents can help: During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms (“sick as a dog,” “a dime a dozen.”) Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.

Integration of Knowledge and Ideas

What it means: Within this strand, students will be working to compare and contrast details from stories, describe key ideas using details I informational text, and tell how two texts on the same topic differ.

How parents can help: For younger students, encourage your child to describe how the illustrations within the book support the story. For older students, have fun reading different versions of the same fairy or folk tale. Talk about the similarities and differences between the two books. Then switch to nonfiction and read two books on the same topic. Compare the information in each, again focusing on similarities and differences. “Let’s look at each book and think about the words used to describe weather. How are the descriptions alike? How are they different?”

[Florida Statewide Assessment Portal](https://fsassessments.org/) → Testing Resources (<https://fsassessments.org/>)

This page provides links to manuals, user guides, schedules, and other important documents related to the Florida Statewide Assessments.

Use the search feature at the top right to quickly and easily find any resource on the site. Enter keywords related to the document you are trying to locate; e.g., schedule, user guide.

Informational Resources:

Florida Department of Education www.fldoe.org	CPALMS http://www.cpalms.org/Public/	FLDOE Assessment Website http://www.fldoe.org/asp/
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